

Biblical perspective teacher training standards and benchmarks

- 1. In response to Christ's love and as the foundation for ministry, teachers have a growing relationship with Him.**
 - 1.1. Understand the Bible, God's Word, and allow it to guide their lives.
 - 1.2. Love God and others.
 - 1.3. Bear the fruit of the Spirit.
 - 1.4. Practice spiritual disciplines.
 - 1.5. Participate in Christ's Body, the Church.
 - 1.6. Make Christian disciples of all nations.
 - 1.7. Care for God's creation.

- 2. Out of a desire to love God and be transformed by the renewing of their minds, teachers articulate a Christ-centered worldview.**
 - 2.1. Articulate Biblical answers to the big questions of life.
 - 2.2. Explain the creation-fall-redemption-fulfillment/restoration framework.

- 3. To love God and impact the world for Him, teachers apply a Christ-centered worldview to education.**
 - 3.1. Articulate a Christ-centered philosophy of education.
 - 3.2. Articulate the implications of a Christ-centered philosophy of education.
 - 3.3. Articulate a worldview education framework.
 - 3.4. Articulate that the target is students understanding and then applying a Biblical perspective to the course content and skills, and ultimately to their lives.
 - 3.5. Articulate what student understanding and application of a Biblical perspective is/is not.

- 4. To help students love God and impact the world for Him, teachers develop a curriculum that targets students understanding and then applying a Biblical perspective to course content and skills, and ultimately to their lives.**
 - 4.1. Develop, document, and explain schoolwide learning outcomes.
 - 4.2. Develop, document, and explain schoolwide curricular themes.
 - 4.3. Develop, document, and explain a Biblical perspective of their academic discipline(s).
 - 4.4. Develop, document, and explain content and skill standards/benchmarks.
 - 4.5. Articulate a Biblical perspective of the content and skills they teach.
 - 4.6. Develop, document, and explain enduring Biblical perspective understandings
 - 4.7. Identify and document a menu of formative and summative authentic assessments.
 - 4.8. Identify and document a menu of effective instructional strategies.

5. To help students love God and impact the world for Him, teachers design and implement unit plans that result in students understanding and then applying a Biblical perspective to course content and skills, and ultimately to their lives.

5.1. Design and ask essential questions.

5.1.1. Design effective essential questions.

5.1.2. Use listening and inquiry skills when asking essential questions.

5.2. Document and teach students Biblical content.

5.3. Document and teach students skills.

5.4. Design and give assessments.

5.4.1. Design a variety of quality formative and summative authentic assessments.

5.4.2. Use rubrics to clarify expectations, assess student learning, and provide feedback.

5.4.3. Give students specific, timely feedback.

5.4.4. Use assessment data to modify instruction.

6. To help students love God and impact the world for Him, teachers design and implement lesson plans that result in students understanding and then applying a Biblical perspective to course content and skills, and ultimately to their lives.

6.1. Use effective lesson plan models.

6.2. Use effective instructional strategies.

6.3. Identify and meet student learning needs.

7. To increase student application of a Biblical perspective to course content/skills and to life, teachers collaborate with other teachers.

7.1. Participate in professional learning communities that set student learning goals.

7.2. Participate in professional learning communities that provide support, encouragement, and accountability for achieving student learning goals through mentoring, coaching, and group interaction.

7.3. Contribute to a bank of quality instructional materials.

7.4. Lead Biblical perspective workshops for other teachers.