



Self-Assessment: Biblical Perspective (Teacher Edition)

To get an idea of how you can more effectively help your students increase their understanding and application of a Biblical perspective, complete the following self-assessment for 1 class you teach: _____.

Next, use your self-assessment data to develop action plans.

For each statement below, circle the appropriate rating. Use the following scale:

4: *Consistently* • 3: *Usually* • 2: *Sort of* • 1: *Rarely*

Student Learning Results

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| 4 | 3 | 2 | 1 | My students understand that the goal is for them to apply a Biblical perspective to the course content they have mastered (not to master course content). |
| 4 | 3 | 2 | 1 | My students can apply a Biblical perspective to what they study in class. |
| 4 | 3 | 2 | 1 | My students are committed to loving God with their minds. |

Target Biblical Perspective

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| 4 | 3 | 2 | 1 | My target is for students to apply a Biblical perspective to course content they have mastered (not to master course content). |
| 4 | 3 | 2 | 1 | My unit plans and lesson plans demonstrate that my target is for students to apply a Biblical perspective to course content they have mastered (not to master course content). |
| 4 | 3 | 2 | 1 | I provide value-added content by teaching students new Biblical perspective content and/or helping them make connections between what they are studying and Bible knowledge they already have. |
| 4 | 3 | 2 | 1 | I am committed to helping students love God with their minds. |
| 4 | 3 | 2 | 1 | I ask God to help students understand and apply a Biblical perspective. |

Use Biblical Perspective Questions

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| 4 | 3 | 2 | 1 | My Biblical perspective questions are posted in my classroom. |
| 4 | 3 | 2 | 1 | The Biblical perspective questions I ask are effective. |
| 4 | 3 | 2 | 1 | During my units, I ask Biblical perspective questions. |
| 4 | 3 | 2 | 1 | I am committed to using questions to help students increase their understanding and application of a Biblical perspective. |

Use Biblical Perspective Assessments

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| 4 | 3 | 2 | 1 | My assessments require students to connect a Biblical perspective and what they are studying. |
| 4 | 3 | 2 | 1 | My assessments require students to connect a Biblical perspective and their lives. |
| 4 | 3 | 2 | 1 | My assessments are exemplary assessments. |
| 4 | 3 | 2 | 1 | I use Biblical perspective assessment data to modify instruction. |
| 4 | 3 | 2 | 1 | I am committed to using assessment to help students increase their understanding and application of a Biblical perspective. |

Meet Student Learning Needs

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| 4 | 3 | 2 | 1 | I know what my students' learning needs are regarding understanding and using a Biblical perspective. |
| 4 | 3 | 2 | 1 | I meet student learning needs regarding understanding and applying a Biblical perspective. |
| 4 | 3 | 2 | 1 | I am committed to meeting student learning needs in order to help students increase their understanding and application of a Biblical perspective. |