



Self-Assessment: How can your teachers help your students make connections?

To get an idea of how your teachers can more effectively help students what they study and what the Bible teaches, complete the following assessment. Next, use your assessment data to develop action plans.

For each statement below, circle the appropriate rating. Use the following scale:

4: *Consistently* • 3: *Usually* • 2: *Sometimes* • 1: *Rarely*

Worldview: *To help students connect what they study and what the Bible teaches, my teachers...*

- 4 3 2 1 Articulate Biblical answers to the big questions of life.
- 4 3 2 1 Explain the creation-fall-redemption-fulfillment/restoration framework.
- 4 3 2 1 Articulate a Christ-centered philosophy of education.
- 4 3 2 1 Articulate the implications of a Christ-centered philosophy of education.
- 4 3 2 1 Articulate that the target is students understanding and then applying a Biblical perspective to the course content and skills, and ultimately to their lives.
- 4 3 2 1 Articulate what student understanding and application of a Biblical perspective is/is not.

Department level: *To help students connect what they study and what the Bible teaches, my teachers...*

- 4 3 2 1 Develop, document, and explain a Biblical perspective of their academic discipline(s).
- 4 3 2 1 Develop, document, and explain content and skill standards/benchmarks.
- 4 3 2 1 Articulate a Biblical perspective of the content and skills they teach.
- 4 3 2 1 Develop, document, and explain enduring Biblical perspective understandings.

Unit level: *To help students connect what they study and what the Bible teaches, my teachers...*

- 4 3 2 1 Design and ask effective essential questions.
- 4 3 2 1 Document and teach students Biblical content.
- 4 3 2 1 Document and teach students skills.
- 4 3 2 1 Design and give a variety of quality formative and summative authentic assessments.
- 4 3 2 1 Use rubrics to clarify expectations, assess student learning, and provide feedback.
- 4 3 2 1 Give students specific, timely feedback.
- 4 3 2 1 Use assessment data to modify instruction.

Lesson level: *To help students connect what they study and what the Bible teaches, my teachers...*

- 4 3 2 1 Use effective lesson plan models.
- 4 3 2 1 Use effective instructional strategies.
- 4 3 2 1 Identify and meet student learning needs.

Collaboration: *To help students connect what they study and what the Bible teaches, my teachers...*

- 4 3 2 1 Participate in professional learning communities that set student learning goals.
- 4 3 2 1 Participate in professional learning communities that provide support, encouragement, and accountability for achieving student learning goals through mentoring, coaching, and group interaction.
- 4 3 2 1 Contribute to a bank of quality instructional materials.
- 4 3 2 1 Lead Biblical perspective workshops for other teachers.